



LEEDS INTERNATIONAL SCHOOL

Panadura | Matara | Galle | Horana | Ambalangoda | Matugama | Tangalle |
Negombo | Maharagama

Write your name here:

Surname	Other names
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Centre Number

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Candidate Number

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Civic Education

Form – I

1st Term Test 2021 / 2022

Time : 1 hour 30 minutes

Materials Required:

Instructions to Students

- Answer all the questions.
- Answer the questions in the spaces provided.
- Fill in the box at the top of this page with your full name and the class.

Information

- The total mark for this paper is 100.
- The marks for each question are shown in brackets.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Please write your answers neatly and legibly.
- Check your answers if you have time at the end.

Q. No.	Marks
Q1	10
Q2	10
Q3	10
Q4	10
Q1	12
Q2	12
Q3	12
Q4	12
Q5	12
Total	100

Teacher's Name :

Signature :

Part I

Answer all the questions.

1 Underline the correct answer.

- (a) The first minister of education in Sri Lanka,
 - (i) Mr. Arther V. Diyes
 - (ii) Senaka Bibile
 - (iii) Mr. C. W. W. Kannangara
 - (iv) S. W. R. D. Bandaranayake
- (b) How can you verify the correctness of your full name?
 - (i) Birth certificate
 - (ii) Class teacher
 - (iii) School
 - (iv) Mother
- (c) Which of the following is not a responsibility and a duty of the principal?
 - (i) Act as the head of the school and pilot of educational activity
 - (ii) Supervision of teaching
 - (iii) Evaluation of teaching
 - (iv) Treating all students equally
- (d) The way you confirmed the correctness of your address,
 - (i) Father
 - (ii) Grama Niladari
 - (iii) Birth certificate
 - (iv) Attendance register
- (e) Students should,
 - (i) Assist the security activities of the school
 - (ii) Supervise the teaching
 - (iii) Attend school daily
 - (iv) Evaluate the teachers
- (f) Which of the following is not a fact which helps you to identify yourself correctly?
 - (i) Your weaknesses
 - (ii) Your skills
 - (iii) Obstacles and challengers you face in life
 - (iv) Your appearance

- (g) Non-academic staff does not,
 - (i) Implement School Based Assessments
 - (ii) Assist in the provision of facilities to the students for their educational activities
 - (iii) Maintaining goodwill with students
 - (iv) Assist in the maintenance of cleanliness and beauty of the school garden
- (h) Which is not a source that helps you to find information about the history of your school?
 - (i) Retired principals and teachers
 - (ii) Past students
 - (iii) Plaques placed at various locations in the school
 - (iv) The electoral register
- (i) Teachers should,
 - (i) Help to maintain the cleanliness and beauty of the school garden
 - (ii) Safeguard the resources of school
 - (iii) Respect the students
 - (iv) Provide proper guidance to students for character development
- (j) The school is an institution that does not contribute to,
 - (i) The economy of the country
 - (ii) Mould you into good citizens
 - (iii) The development of the individual
 - (iv) The development of the society

(1 × 10 = 10 marks)

2. Select the correct answer from the answers given within the brackets and write on the dotted line.

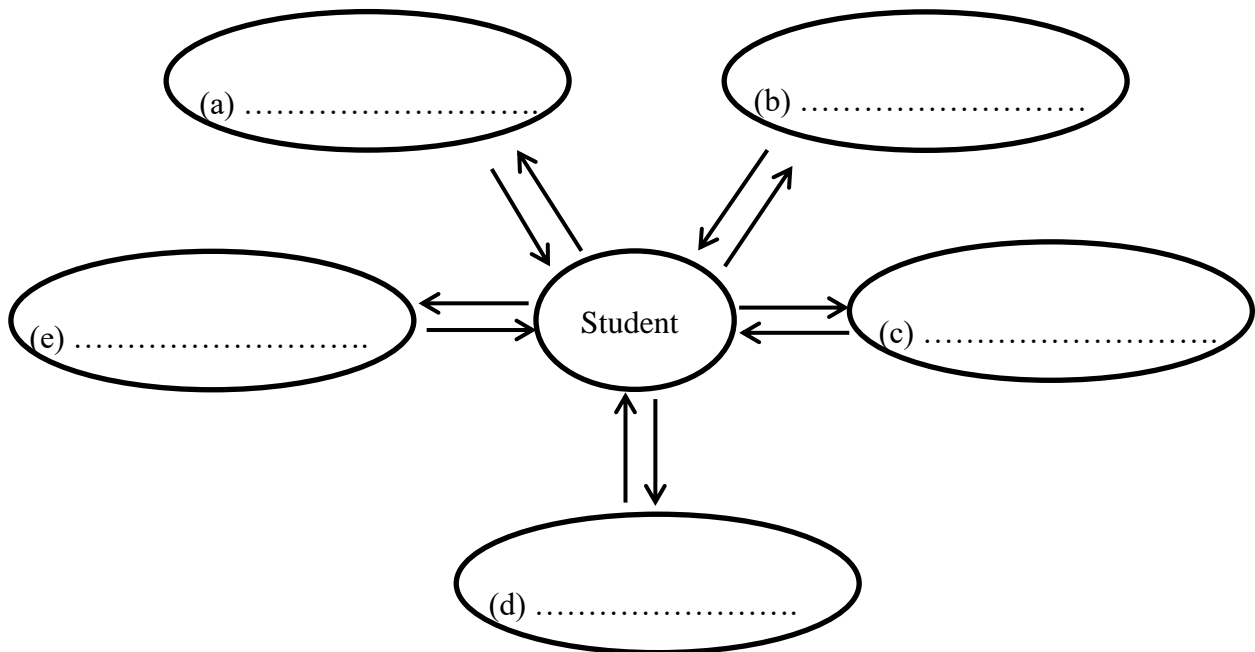
- (a) The organizational structure of a school may change according to the number of students and
 - (b) The principal should prepare the
 - (c) Students should behave to safeguard the of the school.
 - (d) You are an extra special
 - (e) Scouting committee and are two roles within the school structure.
- (welfare committee, individual , teachers , timetable , dignity)

(2 × 5 = 10 marks)

3. State whether the following statements are “True” or “False”.
- (a) Students should maintain the cordial relations with other students of the school. ()
 - (b) Your personal information does not help you to identify yourself correctly. ()
 - (c) Non-academic staff does not assist in the provision of facilities to the students for their educational activities. ()
 - (d) “The source” is the common name that helps you to identify all the things in history. ()
 - (e) The history of a school is the study of its development from the day it was started up to the present day. ()

(2 × 5 = 10 marks)

4. Fill in the blanks with the different roles of the school administrative structure.



(2 × 5 = 10 marks)

Part II

Write answers for all the questions.

1. (a) Mention four strengths of you which you identify yourself.

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(b) Mention four challengers you face as a student.

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(c) Mention four opportunities which you receive from the school to perform your talents.

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(4 × 3 = 12 marks)

2. (a) Mention four programmes which are implemented in school with the help of religious leaders.

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(b) Identify the given relationships between the school and the community and match them.

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|-----------------------------|-------------------------------|
| (i) Parents | Construct buildings in school |
| (ii) Religious leaders | Send children for school |
| (iii) Past pupils | Help for religious activities |
| (iv) Public representatives | Help for school work |

(c) Mention four advices which have been received you to be in school safely by teachers.

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(4 × 3 = 12 marks)

3. (a) Write four weaknesses in a person.

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(b) Write four types of wholesome aims you should possess for the success of your life as a grade six student.

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(c) As a student write four actions that can be taken to achieve your goals.

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(4 × 3 = 12 marks)

4. (a) Write four advantages derived through planning and organizations.

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(b) Write four rules and regulations of the school regarding students.

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(c) Write the Motto of your school and explain its meaning briefly.

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(4 × 3 = 12 marks)

5. (a) Write four rights as a member of the school.

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(b) The government provides additional things to safeguard your rights and for the development of your abilities. Write four of them.

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(c) Prepare a suitable timetable to show how you can spend your time meaningfully at home with time for leisure.

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(4 × 3 = 12 marks)

TOTAL FOR PAPER = 100 MARKS

END

Prepared By : Ms. Sevini Anuradhi
Set By : Ms. Kanchana De Zoysa